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A top-down photograph of a wooden desk. In the center is a large, unfolded map. To the left is a silver laptop displaying a grid of travel photos. Above the laptop is a small potted plant. To the right of the map is a black camera with a strap. Below the map is a notebook with handwritten text. A person's hands are visible: one holding a white mug and the other pointing at the map with a pen. Other items on the desk include a pen, a pink notepad, a glass of water, and another small potted plant.

FORMACIÓN

Catálogo de Cursos

INGLES PARA DIRECTIVOS

Sector: HOSTELERIA

CONVOCATORIA ABIERTA. Si está interesado en este curso, por favor, consulte las fechas.

Lugar Impartición: POR DETERMINAR

Modalidad: JORNADA PRESENCIAL

Duración: 8.00 horas

Objetivos:

El objetivo de este curso es el mantenimiento de un elevado nivel de inglés para aquellas personas que tienen un nivel intermedio-alto. Los alumnos entenderán textos, diálogos, y formas gramaticales más complejas.

Contenidos:

- 1 Revision of level 3 grammar
 - 1.1 Vocabulary to do with prisons and punishment
 - 1.2 Complete the text by choosing the best option
 - 1.3 Match each of the following criminals with the crime they commit
 - 1.4 Complete the following sentences
 - 1.5 Expressing probability, possibility, certainty - present and future
 - 1.6 Expressing probability, possibility, certainty - past
 - 1.7 Complete the sentences
 - 1.8 Purpose using - so that
 - 1.9 Watch the video and answer the questions
 - 1.10 Watch the video, read the script and fill in the gaps
 - 1.11 Read the letter and correct the mistakes
 - 1.12 Listen and fill in the missing information
 - 1.13 Check your answers
 - 1.14 Fill in the gaps with the appropriate verb
 - 1.15 Choose the correct adjective
 - 1.16 Fill in the gaps with the correct word
 - 1.17 Match sentences to the correct response
 - 1.18 Rewrite the sentences using the correct form
 - 1.19 Choose the correct verb
 - 1.20 Rewrite part a of the text below in reported speech
 - 1.21 Rewrite part b of the text below in reported speech
 - 1.22 Cuestionario: objetivos didácticos_unit 1
- 2 The passive, adjectives with numbers, plural expressions with singular verbs
 - 2.1 Vocabulary for food containers and packaging
 - 2.2 Adjectives with numbers
 - 2.3 Grammar help box - the passive
 - 2.4 Grammar help box
 - 2.5 The passive

- 2.6 Watch the video and complete the script using passives
- 2.7 Match the following passives with the appropriate tense
- 2.8 Complete the text using the passive form of the verbs in brackets
- 2.9 Read the following article
- 2.10 Answer the following questions
- 2.11 Look at the following sentences and change them into passive voice
- 2.12 Look at the list of sounds and match each of them with an item
- 2.13 Choose the correct form of the verb, active or passive
- 2.14 Theatre vocabulary. put the correct word in the gap
- 2.15 Rewrite the following active sentences in their passive form
- 2.16 A new airport is under construction in your town
- 2.17 Fill in the gaps with a suitable word
- 2.18 Choose the correct preposition to complete the phrasal verb
- 2.19 Rewrite the following text using the passive voice
- 2.20 Cuestionario: objetivos didácticos_unit 2

3 Defining and non-defining relative clauses and all and whole

- 3.1 Complete the sentences
- 3.2 Complete the postcard with the words from the list
- 3.3 Relative clauses
- 3.4 All and whole
- 3.5 Grammar help box - relative clauses
- 3.6 Watch the video then read the script
- 3.7 Read the text below and add the relative clauses
- 3.8 Find words in the text for the following
- 3.9 Listen to the questions and choose the correct answer
- 3.10 Talking about feelings
- 3.11 Fill in the gap with the correct relative pronoun
- 3.12 Fill in the gap with the correct relative pronoun
- 3.13 Select the correct word to complete the expression
- 3.14 Add commas where necessary
- 3.15 Fill in the gaps with an appropriate adjective
- 3.16 Put the words in brackets in their correct forms
- 3.17 Change the non-defining relative clauses into defining
- 3.18 Cuestionario: objetivos didácticos_unit 3