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FORMACIÓN

Catálogo de Cursos

INGLES NIVEL BASICO

Sector: HOSTELERIA

CONVOCATORIA ABIERTA. Si está interesado en este curso, por favor, consulte las fechas.

Lugar Impartición: POR DETERMINAR

Modalidad: JORNADA PRESENCIAL

Duración: 5.00 horas

Objetivos:

Ofrece una rápida iniciación en el idioma, a lo largo de 9 unidades que comienzan con conceptos gramaticales básicos introducidos junto con vocabularios específicos de un tema diferente en cada unidad y se refuerza con ejercicios. Al final de este nivel, el alumno habrá adquirido los conocimientos suficientes para manejarse en situaciones básicas de la vida diaria de forma correcta.

Contenidos:

- 1 Verbo to be, verbo there is and there are, adjetivos posesivos y pronombres interrogativos
 - 1.1 Listado de fórmulas de saludo y de presentación
 - 1.2 Formar sustantivos para hablar de profesiones
 - 1.3 Hablar de profesiones
 - 1.4 Formar adjetivos de nacionalidad
 - 1.5 Adjetivos de nacionalidad
 - 1.6 Verbo - to be - (ser - estar)
 - 1.7 Make true sentences
 - 1.8 Tick the correct sentences
 - 1.9 El artículo indeterminado (a - an)
 - 1.10 Put - a or an
 - 1.11 Watch the video and read the script
 - 1.12 Grammar Help Box
 - 1.13 Listening - John is at the airport
 - 1.14 Los adjetivos posesivos
 - 1.15 There is - There are
 - 1.16 Watch Script Clip 1 and write about Lidia and John
 - 1.17 Numbers
 - 1.18 Write the following numbers
 - 1.19 Choose the right option
 - 1.20 Verb - to be - Complete the conversation
 - 1.21 Write sentences using the following words
 - 1.22 Write about the people
 - 1.23 Questions with questions words
 - 1.24 The following sentences are wrong
 - 1.25 Write the long forms
 - 1.26 Put - my and your - into the gaps
 - 1.27 Put - his or her - into the gaps
 - 1.28 Countries and nationalities

- 1.29 Write - A or An - and the noun
- 1.30 Complete the sentences
- 1.31 Questions about yourself
- 1.32 Cuestionario: Objetivos didácticos_Unit 1

2 Interrogación y negación verbo to be, verbo to have got, genitivo sajón, formas interrogativas y plural de los sustantivos

- 2.1 Abreviaturas relacionadas con direcciones
- 2.2 Abreviaturas relacionadas con direcciones
- 2.3 El plural de los sustantivos
- 2.4 Ejercicio - El plural de los sustantivos
- 2.5 Listening - Plural nouns
- 2.6 Verbo - have got - tener
- 2.7 Grammar practice - Verb - to have got
- 2.8 Los adjetivos calificativos
- 2.9 Ejercicio - Los adjetivos calificativos
- 2.10 El genitivo sajón
- 2.11 Ejercicio. El genitivo sajón
- 2.12 Listening
- 2.13 Grammar practice. Write sentences
- 2.14 Vocabulario
- 2.15 Asking for Personal Information
- 2.16 Reading practice
- 2.17 Writing practice
- 2.18 Listening and speaking
- 2.19 Listening - Phone numbers
- 2.20 Match the words and numbers
- 2.21 Grammar practice. Correct sentences
- 2.22 Answer the questions
- 2.23 Self Evaluation Exercises. Language in use
- 2.24 Grammar practice. Complete the sentences
- 2.25 Making questions. Listening
- 2.26 Grammar practice. Write suitable questions
- 2.27 Short answers
- 2.28 Short forms
- 2.29 Long forms
- 2.30 Possessive. A family tree
- 2.31 Possessive - s or is
- 2.32 Writing. At the coffee shop
- 2.33 Write a short composition about your family
- 2.34 Cuestionario: Objetivos didácticos_Unit 2

3 Present simple, pronombres personales y adjetivos posesivos

- 3.1 Maneras de pedir la hora
- 3.2 Maneras de dar la hora
- 3.3 Otras expresiones relacionadas con la hora
- 3.4 What time is it. Look the examples
- 3.5 El Present Simple
- 3.6 Normas de ortografía
- 3.7 Choose the right option
- 3.8 Grammar revision. Some sentences are wrong
- 3.9 Vocabulario
- 3.10 Jobs
- 3.11 Vocabulary practice. Finish the definitions of jobs with the appropriate word
- 3.12 Different things for different people
- 3.13 Reading and listening
- 3.14 Grammar Questions

- 3.15 Grammar practice. Complete the sentences
- 3.16 Grammar practice. Write sentences
- 3.17 Writing practice
- 3.18 Questions and Negatives
- 3.19 Read, listen and complete the questions and answers
- 3.20 Grammar practice. Write questions
- 3.21 Los pronombres personales
- 3.22 Grammar Help Box. Pronouns
- 3.23 Complete the sentences with a pronoun or possessive adjective
- 3.24 Self Evaluation Exercises. Present simple
- 3.25 Complete the sentences with a verb
- 3.26 Question words. Write the questions for the answers
- 3.27 Does or is. Complete the dialogues
- 3.28 Write short answers
- 3.29 Present Simple Negatives
- 3.30 Correct the sentences
- 3.31 Daily Routines
- 3.32 Read the text and substitute
- 3.33 Write a short composition
- 3.34 Read and complete the sentences
- 3.35 Cuestionario: Objetivos didácticos_Unit 3

4 Conjugación Present simple, verbos love, like, hate y artículos indefinidos y definidos y su omisión

- 4.1 Pardon, Sorry and Excuse me
- 4.2 Uso del Present Simple
- 4.3 Verbos like - love - hate
- 4.4 Las expresiones de tiempo
- 4.5 Verbos y expresiones para hablar de lo que le gusta
- 4.6 Watch the video and read the script
- 4.7 True or False
- 4.8 Correct the previous false sentences
- 4.9 Listening. Complete the following conversations
- 4.10 Day life. Reading and listening
- 4.11 Fill in the gaps with the correct form of the appropriate verb
- 4.12 Listening. Listen and practice
- 4.13 Writing. Now you ask Charles some questions
- 4.14 Gammar Help Box. Present Simple summary
- 4.15 Language in use. Sports and leisure activities
- 4.16 Uso del verbo - play - para hablar de deportes
- 4.17 Correct these sentences by making them negative or affirmative
- 4.18 Vocabulary practice. Leisure Activities and Sports
- 4.19 Write (Play or Go) before the following sports or activities
- 4.20 El artículo indefinido (a - an)
- 4.21 El artículo definido the
- 4.22 Listening. Yanópoulous family
- 4.23 Listening and speaking practice
- 4.24 Complete the sentences
- 4.25 Write a question for each of the following answers
- 4.26 Write questions and answers
- 4.27 Write sentences about what they like
- 4.28 Write sentences
- 4.29 Complete this conversation and then listen and check
- 4.30 Listening. Answer the questions below in the short form
- 4.31 Complete with a suitable form of the verb (be or do)
- 4.32 Rewrite sentences using the correct article
- 4.33 Vocabulary. Find the words that match the definitions below

- 4.34 Find a suitable verb for each of the definitions
- 4.35 There is one mistake in each sentence
- 4.36 Answer these questions about yourself
- 4.37 Make sentences as in the example
- 4.38 Write a few more similar sentences about yourself
- 4.39 Study Box. Adverbs of Frequency
- 4.40 Study the above and answer these questions about yourself
- 4.41 Cuestionario: Objetivos didácticos_Unit 4

5 Afirmación, negación e interrogación there is y there are, some, any, preposiciones de lugar y adjetivos demostrativos

- 5.1 Palabras homófonas
- 5.2 Establecimientos públicos y las tiendas
- 5.3 Grammar Help Box
- 5.4 Some - Any
- 5.5 Traducir frases Some - Any
- 5.6 Grammar practice
- 5.7 Preposiciones de lugar
- 5.8 Look up these words in a dictionary
- 5.9 Complete the description of the room
- 5.10 Los adjetivos demostrativos
- 5.11 Traducir frases. Los adjetivos demostrativos
- 5.12 Read
- 5.13 Reading comprehension check
- 5.14 Listening. Complete the conversation
- 5.15 Draw a map of the area where you live and then describe it
- 5.16 Watch the video then read the dialogue
- 5.17 Answer the questions
- 5.18 Write what you usually have for breakfast
- 5.19 Vocabulary practice
- 5.20 Fill in the blanks with there is - there are
- 5.21 Put a, some or any into the gaps
- 5.22 Give the names of the buildings
- 5.23 Write a description for the following buildings
- 5.24 Write the questions for the answers below
- 5.25 Say which are right and which are wrong
- 5.26 Look at the picture and write sentences
- 5.27 Read the following paragraph and answer the questions below
- 5.28 Answer the following questions using full sentences
- 5.29 Describe one of the following
- 5.30 Fill in the blanks
- 5.31 Put the sentences below in the right order
- 5.32 Cuestionario: Objetivos didácticos_Unit 5