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A top-down photograph of a wooden desk. In the center is a large, unfolded map. To the left is a silver laptop displaying a grid of travel photos. Above the laptop is a small potted plant. To the right of the map is a black camera with a strap. Below the map is a notebook with handwritten text. A person's hands are visible: one holding a white mug and the other pointing at the map with a pen. Other items on the desk include a pen, a pink notepad, a glass of water, and another small potted plant.

FORMACIÓN

Catálogo de Cursos

Curso de Formación - **INGLES NIVEL BASICO (I) + INGLES NIVEL INTERMEDIO**
(III)
Sector: HOSTELERIA

CONVOCATORIA ABIERTA. Si está interesado en este curso, por favor, consulte las fechas.

Modalidad: ONLINE

Duración: 80.00 horas

Objetivos:

BÁSICO: Ofrece una rápida iniciación en el idioma, a lo largo de 9 unidades que comienzan con conceptos gramaticales básicos introducidos junto con vocabularios específicos de un tema diferente en cada unidad y se refuerza con ejercicios. Al final de este nivel, el alumno habrá adquirido los conocimientos suficientes para manejarse en situaciones básicas de la vida diaria de forma correcta.

INTERMEDIO: En este nivel se asume que el alumno tiene los conocimientos suficientes para desenvolverse en Inglés sin dificultad. Es por ello, que todas las instrucciones y explicaciones ya no se ofrecen en español, sino en Inglés. Así, se consigue una total inmersión en el idioma desde el inicio de cada unidad. Ya se conocen todos los tiempos verbales, oraciones pasivas, condicionales, estilo indirecto etc... y se refuerza todo, añadiendo más vocabularios específicos y expresiones idiomáticas.

Contenidos:

BÁSICO:

1 Verbo to be, verbo ther is and there are, adjetivos posesivos y pronombres interrogativos

1.1 Listado de fórmulas de saludo y de presentación

1.2 Formar sustantivos para hablar de profesiones

1.3 Hablar de profesiones

1.4 Formar adjetivos de nacionalidad

1.5 Adjetivos de nacionalidad

1.6 Verbo - to be - (ser - estar)

1.7 Make true sentences

1.8 Tick the correct sentences

1.9 El artículo indeterminado (a - an)

1.10 Put - a or an

1.11 Watch the video and read the script

1.12 Grammar Help Box

1.13 Listening - John is at the airport

1.14 Los adjetivos posesivos

1.15 There is - There are

1.16 Watch Script Clip 1 and write about Lidia and John

1.17 Numbers

1.18 Write the following numbers

1.19 Choose the right option

1.20 Verb - to be - Complete the conversation

- 1.21 Write sentences using the following words
- 1.22 Write about the people
- 1.23 Questions with questions words
- 1.24 The following sentences are wrong
- 1.25 Write the long forms
- 1.26 Put - my and your - into the gaps
- 1.27 Put - his or her - into the gaps
- 1.28 Countries and nationalities
- 1.29 Write - A or An - and the noun
- 1.30 Complete the sentences
- 1.31 Questions about yourself
- 1.32 Cuestionario: Objetivos didácticos_Unit 1

2 Interrogación y negación verbo to be, verbo to have got, genitivo sajón, formas interrogativas y plural de los sustantivos

- 2.1 Abreviaturas relacionadas con direcciones
- 2.2 Abreviaturas relacionadas con direcciones
- 2.3 El plural de los sustantivos
- 2.4 Ejercicio - El plural de los sustantivos
- 2.5 Listening - Plural nouns
- 2.6 Verbo - have got - tener
- 2.7 Grammar practice - Verb - to have got
- 2.8 Los adjetivos calificativos
- 2.9 Ejercicio - Los adjetivos calificativos
- 2.10 El genitivo sajón
- 2.11 Ejercicio. El genitivo sajón
- 2.12 Listening
- 2.13 Grammar practice. Write sentences
- 2.14 Vocabulario
- 2.15 Asking for Personal Information
- 2.16 Reading practice
- 2.17 Writing practice
- 2.18 Listening and speaking
- 2.19 Listening - Phone numbers
- 2.20 Match the words and numbers
- 2.21 Grammar practice. Correct sentences
- 2.22 Answer the questions
- 2.23 Self Evaluation Exercises. Language in use
- 2.24 Grammar practice. Complete the sentences
- 2.25 Making questions. Listening
- 2.26 Grammar practice. Write suitable questions
- 2.27 Short answers
- 2.28 Short forms
- 2.29 Long forms
- 2.30 Possessive. A family tree
- 2.31 Possessive - s or is
- 2.32 Writing. At the coffee shop
- 2.33 Write a short composition about your family
- 2.34 Cuestionario: Objetivos didácticos_Unit 2

3 Present simple, pronombres personales y adjetivos posesivos

- 3.1 Maneras de pedir la hora
- 3.2 Maneras de dar la hora
- 3.3 Otras expresiones relacionadas con la hora
- 3.4 What time is it. Look the examples
- 3.5 El Present Simple
- 3.6 Normas de ortografía

- 3.7 Choose the right option
- 3.8 Grammar revision. Some sentences are wrong
- 3.9 Vocabulario
- 3.10 Jobs
- 3.11 Vocabulary practice. Finish the definitions of jobs with the appropriate word
- 3.12 Different things for different people
- 3.13 Reading and listening
- 3.14 Grammar Questions
- 3.15 Grammar practice. Complete the sentences
- 3.16 Grammar practice. Write sentences
- 3.17 Writing practice
- 3.18 Questions and Negatives
- 3.19 Read, listen and complete the questions and answers
- 3.20 Grammar practice. Write questions
- 3.21 Los pronombres personales
- 3.22 Grammar Help Box. Pronouns
- 3.23 Complete the sentences with a pronoun or possessive adjective
- 3.24 Self Evaluation Exercises. Present simple
- 3.25 Complete the sentences with a verb
- 3.26 Question words. Write the questions for the answers
- 3.27 Does or is. Complete the dialogues
- 3.28 Write short answers
- 3.29 Present Simple Negatives
- 3.30 Correct the sentences
- 3.31 Daily Routines
- 3.32 Read the text and substitute
- 3.33 Write a short composition
- 3.34 Read and complete the sentences
- 3.35 Cuestionario: Objetivos didácticos_Unit 3

4 Conjugación Present simple, verbos love, like, hate y artículos indefinidos y definidos y su omisión

- 4.1 Pardon, Sorry and Excuse me
- 4.2 Uso del Present Simple
- 4.3 Verbos like - love - hate
- 4.4 Las expresiones de tiempo
- 4.5 Verbos y expresiones para hablar de lo que le gusta
- 4.6 Watch the video and read the script
- 4.7 True or False
- 4.8 Correct the previous false sentences
- 4.9 Listening. Complete the following conversations
- 4.10 Day life. Reading and listening
- 4.11 Fill in the gaps with the correct form of the appropriate verb
- 4.12 Listening. Listen and practice
- 4.13 Writing. Now you ask Charles some questions
- 4.14 Grammar Help Box. Present Simple summary
- 4.15 Language in use. Sports and leisure activities
- 4.16 Uso del verbo - play - para hablar de deportes
- 4.17 Correct these sentences by making them negative or affirmative
- 4.18 Vocabulary practice. Leisure Activities and Sports
- 4.19 Write (Play or Go) before the following sports or activities
- 4.20 El artículo indefinido (a - an)
- 4.21 El artículo definido the
- 4.22 Listening. Yanópoulos family
- 4.23 Listening and speaking practice
- 4.24 Complete the sentences
- 4.25 Write a question for each of the following answers

- 4.26 Write questions and answers
- 4.27 Write sentences about what they like
- 4.28 Write sentences
- 4.29 Complete this conversation and then listen and check
- 4.30 Listening. Answer the questions below in the short form
- 4.31 Complete with a suitable form of the verb (be or do)
- 4.32 Rewrite sentences using the correct article
- 4.33 Vocabulary. Find the words that match the definitions below
- 4.34 Find a suitable verb for each of the definitions
- 4.35 There is one mistake in each sentence
- 4.36 Answer these questions about yourself
- 4.37 Make sentences as in the example
- 4.38 Write a few more similar sentences about yourself
- 4.39 Study Box. Adverbs of Frequency
- 4.40 Study the above and answer these questions about yourself
- 4.41 Cuestionario: Objetivos didácticos_Unit 4

5 Afirmación, negación e interrogación there is y there are, some, any, preposiciones de lugar y adjetivos demostrativos

- 5.1 Palabras homófonas
- 5.2 Establecimientos públicos y las tiendas
- 5.3 Grammar Help Box
- 5.4 Some - Any
- 5.5 Traducir frases Some - Any
- 5.6 Grammar practice
- 5.7 Preposiciones de lugar
- 5.8 Look up these words in a dictionary
- 5.9 Complete the description of the room
- 5.10 Los adjetivos demostrativos
- 5.11 Traducir frases. Los adjetivos demostrativos
- 5.12 Read
- 5.13 Reading comprehension check
- 5.14 Listening. Complete the conversation
- 5.15 Draw a map of the area where you live and then describe it
- 5.16 Watch the video then read the dialogue
- 5.17 Answer the questions
- 5.18 Write what you usually have for breakfast
- 5.19 Vocabulary practice
- 5.20 Fill in the blanks with there is - there are
- 5.21 Put a, some or any into the gaps
- 5.22 Give the names of the buildings
- 5.23 Write a description for the following buildings
- 5.24 Write the questions for the answers below
- 5.25 Say which are right and which are wrong
- 5.26 Look at the picture and write sentences
- 5.27 Read the following paragraph and answer the questions below
- 5.28 Answer the following questions using full sentences
- 5.29 Describe one of the following
- 5.30 Fill in the blanks
- 5.31 Put the sentences below in the right order
- 5.32 Cuestionario: Objetivos didácticos_Unit 5

6 Presente y pasado del verbo can y pasado del verbo to be

- 6.1 Vocabulario imprescindible en un aeropuerto internacional
- 6.2 Traducir el vocabulario más usual del aeropuerto
- 6.3 El verbo Can
- 6.4 Traducir las siguientes frases

- 6.5 Could
- 6.6 Traducir las siguientes frases
- 6.7 El pasado del verbo (to be)
- 6.8 Watch the video then read the script
- 6.9 Write about classmates
- 6.10 Reading and writing. Advertisements published
- 6.11 Reading
- 6.12 Reading comprehension. Write full sentences
- 6.13 Fill in the blanks
- 6.14 Reading. Lidia is at the airport
- 6.15 True or false sentences
- 6.16 Grammar Help Box. Preposition of time
- 6.17 Match the phrases in column A with the column B
- 6.18 Complete the sentences with the correct preposition of time
- 6.19 Listening. Put the words in the dialogue in the right order
- 6.20 Look at the plan of the airport terminal and write answers to the following questions
- 6.21 Vocabulary practice. Which sport is it
- 6.22 Complete the paragraph below with a suitable word in its correct form
- 6.23 Write out the questions for the following answers
- 6.24 What can or can't the following animals do
- 6.25 There is a mistake in the sentences. Correct them
- 6.26 Complete the sentences with the present or past tense of the verb can or be
- 6.27 Write the right preposition with the following expressions of time
- 6.28 Complete the statements
- 6.29 Write down the pairs of words that match from the list
- 6.30 Cuestionario: Objetivos didácticos_Unit 6
- 7 Past simple, verbos regulares y los irregulares, preposiciones y expresiones de tiempo
- 7.1 Celebraciones
- 7.2 Celebraciones populares
- 7.3 Celebraciones y fechas
- 7.4 Tipos de habitación en un hotel
- 7.5 The Past Simple Tense. Regular and Irregular Verbs
- 7.6 A Business Trip
- 7.7 Say whether the following statements are True or False
- 7.8 Answer the questions
- 7.9 Find words in the script which mean the following
- 7.10 Use the Past Simple form of the verbs in the box
- 7.11 Write the questions to the following answers
- 7.12 Substitute the underlined verbs
- 7.13 List of irregular verbs
- 7.14 Grammar Help Box. Irregular verbs
- 7.15 Change the sentences into the past simple negative form
- 7.16 Put a tick against the right sentences and correct the wrong ones
- 7.17 Reading. Insert the necessary words to complete the text
- 7.18 Match the column A with the column B
- 7.19 Finish the sentences with a suitable time expression
- 7.20 Holiday Vocabulary
- 7.21 Read the text below and fill
- 7.22 Make a list of verbs in the past tense and give their infinitive form
- 7.23 Give the opposites of the following words
- 7.24 Give the past simple form of the following verbs
- 7.25 Write five sentences in the past simple about yourself
- 7.26 Answer the following questions about yourself
- 7.27 Cuestionario: Objetivos didácticos_Unit 7

8 Extensión past simple, preposiciones y expresiones de tiempo y respuestas cortas afirmativas

- 8.1 Celebraciones y ceremonias personales
- 8.2 Fórmulas de cortesía usadas en situaciones determinadas
- 8.3 Los números ordinales
- 8.4 Vocabulary Help Box. Ordinal numbers
- 8.5 Write the dates in two different ways
- 8.6 Time expressions - in, on, at
- 8.7 Make questions using the words given and write the answers
- 8.8 Ago
- 8.9 Rewrite the following sentences with Ago
- 8.10 Fill in the blanks with the correct preposition or expression of time
- 8.11 The Telephone Conversation
- 8.12 Find expressions in the dialogue with the following meanings
- 8.13 The following sentences are false. Correct them
- 8.14 Make a list of ten irregular verbs
- 8.15 Complete the text with the past simple of the verbs given below
- 8.16 Love at First Sight. What is the Past Simple of these verbs
- 8.17 Listening
- 8.18 Complete the sentences
- 8.19 Write questions and answers about the story
- 8.20 Grammar Help Box. Make vs. Do
- 8.21 Match phrases
- 8.22 Read the text and choose the correct option
- 8.23 Look at the pictures and write a paragraph explaining what happened
- 8.24 Answer the questions
- 8.25 The Interview
- 8.26 Write the correct word next to these ordinals
- 8.27 Write the opposite of these words
- 8.28 Fill in the blanks with a correct preposition
- 8.29 Answer the questions about yourself
- 8.30 Answer these questions
- 8.31 Write about one of your friends
- 8.32 Number these time expressions in chronological order
- 8.33 Write some sentences about yourself
- 8.34 Translate the following sentences
- 8.35 Look at the pictures and write a paragraph explaining what happened
- 8.36 Cuestionario: Objetivos didácticos_Unit 8

9 Verbo like, la forma would like, conceptos contable e incontable, usos de could y would, some y any

- 9.1 Tiendas típicas en Gran Bretaña
- 9.2 Las fórmulas de cortesía
- 9.3 El verbo like y la forma would like
- 9.4 Grammar Help Box. Would like
- 9.5 Some y Any
- 9.6 Grammar Help Box. Countable and uncountable nouns
- 9.7 Grammar Help Box. How many - How much
- 9.8 Grammar Help Box. Some - Any
- 9.9 Language in use
- 9.10 Countable or uncountable nouns
- 9.11 Exercise. Fill in the blanks
- 9.12 Dictionary. Note pad
- 9.13 Write sentences as in the example
- 9.14 Section A. The Party
- 9.15 Martin goes to the greengrocer

- 9.16 Section B. Ordering a meal
- 9.17 Change (not any to no, or no to not any)
- 9.18 Look at the conversations and try to fill in the gaps
- 9.19 Complete and study the following expressions
- 9.20 Watch the video and complete the dialogue
- 9.21 Dictionary. Find out the names of the things on the table
- 9.22 Choose the correct sentence
- 9.23 Writing and listening. Write questions for the following answers
- 9.24 Correct the following sentences
- 9.25 Translate the sentences into your own language
- 9.26 Cuestionario: Objetivos didácticos_Unit 9
- 9.27 Cuestionario: Cuestionario final

INTERMEDIO:

- 1 Revision of all verbal tenses, use of prepositions and question tags
 - 1.1 Vocabulary to do with housework
 - 1.2 What do you use to do the following jobs
 - 1.3 Complete the sentences with an appropriate verb
 - 1.4 Question tags
 - 1.5 Expressing agreement using so and neither
 - 1.6 Watch the video and fill in the spaces in the text
 - 1.7 Match the words or phrases to their meanings
 - 1.8 Read the E-mail Ian sends to his classmate Sarah
 - 1.9 Complete the sentences with the right prepositions
 - 1.10 Look at the following sentences from the text
 - 1.11 Look at the table and complete
 - 1.12 Fill in the gaps with the appropriate auxiliary verb
 - 1.13 Complete the sentences using the appropriate question tag
 - 1.14 Listen to the sentences again and pay close attention to the intonation
 - 1.15 Listen and repeat each sentence with the appropriate intonation
 - 1.16 Read the following short texts and guess the meanings of the words
 - 1.17 Complete the dialogue using the phrases from the box
 - 1.18 Fill in the gaps using one of the verbs in the box
 - 1.19 Choose the best form of the adjective
 - 1.20 Complete the following sentences
 - 1.21 Complete the following sentences with so or neither
 - 1.22 Fill in the gaps in these sentences
 - 1.23 Make the following phrases into questions by adding a question tag
 - 1.24 Put the following into reported speech
 - 1.25 Put the verbs given in the correct form in these conditional sentences
 - 1.26 Cuestionario: Objetivos didácticos_Unit 1
- 2 Present Perfect, Prefixes and adjective order
 - 2.1 Decide which material the items in the following phrases are made of
 - 2.2 Complete the sentences with the appropriate adjective
 - 2.3 Select the correct option in the following sentences
 - 2.4 Adjective order
 - 2.5 Present Perfect Simple or Present Perfect Continuous
 - 2.6 Watch the video and complete the sentences
 - 2.7 Watch the video again and read the script to check your answers
 - 2.8 Grammar Help Box
 - 2.9 Complete the following sentences using the following words
 - 2.10 Complete putting the verbs in the box in the appropriate tense
 - 2.11 Reading. Personality adjectives
 - 2.12 Form the opposite of many adjectives using prefixes
 - 2.13 Read the text and answer the questions
 - 2.14 Find words and expressions in the text that mean

- 2.15 Read the situation and then write two sentences
- 2.16 Fill the gaps using the verb given
- 2.17 Complete the following sentences with one of the adjectives from the box
- 2.18 Decide the correct order in which the events happened
- 2.19 Find words in the text which mean the following
- 2.20 Put the adjectives in brackets in the correct position
- 2.21 Read each sentence and ask him a question
- 2.22 Add a prefix to create a word which means the opposite to the adjective given
- 2.23 Cuestionario: Objetivos didácticos_Unit 2

3 Modal verbs of obligation, must or have to and other modal forms

- 3.1 Fears and phobias
- 3.2 Match up the correct phases
- 3.3 Such and So
- 3.4 Must and have to
- 3.5 Watch the video
- 3.6 Match the modal verbs with one of the descriptions
- 3.7 Use must or have to to fill the gaps
- 3.8 Listen to the following people talking about their obligations at work
- 3.9 Find words and expressions in the text which mean
- 3.10 Find the phrasal verbs which mean
- 3.11 Put the following sentences in the correct order
- 3.12 The history of Chinese food in Britain
- 3.13 Decide whether the following sentences are
- 3.14 Find words in the text that mean the following
- 3.15 Complete the following with the correct forms
- 3.16 Complete each sentence using a phrasal verb
- 3.17 Complete the sentences using the correct form
- 3.18 Complete the gaps in the following text
- 3.19 Complete the sentences with such or so as appropriate
- 3.20 Complete the sentences
- 3.21 Complete each sentence with a suitable ending
- 3.22 Complete the texts then say what each job is
- 3.24 Cuestionario: Objetivos didácticos_Unit 3

4 First conditional and future forms

- 4.1 Imagine you are being interviewed for a job
- 4.2 Decide if the following are good or bad pieces of advice
- 4.3 Study the following table and complete it
- 4.4 Use of the article the with Geographical names
- 4.5 Grammar Help Box. The First Conditional
- 4.6 Watch the video and read the script
- 4.7 Correct the sentences using the words in the box
- 4.8 Complete the following recipe with these cooking verbs
- 4.9 Put one of the following verbs in each space
- 4.10 Match the words and phrases in column A with their meaning in column B
- 4.11 Read and listen the conversation
- 4.12 Listen again and answer the following questions
- 4.13 Grammar Help Box
- 4.14 Complete the sentences below with who, that or which
- 4.15 Combine the information and make the sentences into a relative clause
- 4.16 This is the article about the Great Barrier Reef that Sarah is reading
- 4.17 Answer the following questions
- 4.18 Use words from the reading to complete the following sentences
- 4.19 Put the verb in the correct form using will, going to
- 4.20 Match the sentences with the descriptions given
- 4.21 Fill in the spaces in the following sentences

- 4.22 Read the following text
- 4.23 Decide if the statements are true or false
- 4.24 Decide whether the sentences are right or wrong grammatically
- 4.25 Complete the following sentences
- 4.26 Cuestionario: Objetivos didácticos_Unit 4

5 Past Perfect Simple versus Past Perfect Continuous and uses of get

- 5.1 Complete the text below with the words
- 5.2 Uses of Get I
- 5.3 Uses of Get II
- 5.4 Past Perfect Simple vs. Past Perfect Continuous
- 5.5 Watch the video and read the script
- 5.6 Answer the following questions
- 5.7 Use the verb to be or one of the following verbs
- 5.8 Read the following text
- 5.9 Answer the questions about the text
- 5.10 Match the underlined words in the text with the following definitions
- 5.11 Put the words in the box in the correct places in the text
- 5.12 Put the verbs in the correct form in the sentences below
- 5.13 Look at the following sets of words
- 5.14 Listen to the following words and select the word you hear
- 5.15 Complete the sentences in the past perfect using the verbs given
- 5.16 Complete the sentences
- 5.17 Complete the sentences using the appropriate word from the list
- 5.18 Complete the sentences with an suitable form of the word given
- 5.19 Match the verbs below to the correct definition
- 5.20 Choose the best form of the verbs between brackets in the text below
- 5.21 Complete the phrases using the present perfect
- 5.22 Write six sentences in the same style
- 5.23 Read the situations and then completed the sentences
- 5.24 Cuestionario: Objetivos didácticos_Unit 5

6 Second Conditional, in case, as long as, unless, provided and providing

- 6.1 What is the name of these machines
- 6.2 Complete the text using the words given in the box
- 6.3 Compound adjectives
- 6.4 The Second Conditional
- 6.5 Watch the video and read the text
- 6.6 Complete these sentences from the video
- 6.7 Study Notes
- 6.8 Choose the most suitable tense
- 6.9 In case, as long as, unless, provided and providing
- 6.10 Complete the sentences
- 6.11 Listen and answer the questions
- 6.12 Now listen, read the text and check your answers
- 6.13 Find words in the text which mean
- 6.14 Guess the meanings of the words from their context
- 6.15 Match the verbs with their definitions
- 6.16 Complete the sentences putting the verbs given in their correct form
- 6.17 Match the two halves of the sentences
- 6.18 Complete the sentences using in case - provided - unless
- 6.19 Use the verbs in the box to complete the following sentence
- 6.20 Complete the sentences with the correct form of the word given
- 6.21 Complete the sentences with the compound adjectives in the box
- 6.22 Complete the sentences using the second conditional
- 6.23 Cuestionario: Objetivos didácticos_Unit 6

- 7 Modal verbs of Probability and Make versus do
 - 7.1 Use words from the box to complete the descriptions
 - 7.2 Modal verbs of probability
 - 7.3 Make and Do
 - 7.4 Fill in the spaces
 - 7.5 Fill in the spaces
 - 7.6 Watch the video and say if the sentences are true or false
 - 7.7 Watch the video read the script and fill in the blanks
 - 7.8 Pronunciation of the Past tense of regular verbs
 - 7.9 Put the verbs in the correct column
 - 7.10 Listen and answer the following questions
 - 7.11 Listen to the people again and read the scripts
 - 7.12 Fill in the spaces using words and phrases from the text
 - 7.13 Match what the doctor says with the correct illness or problem
 - 7.14 Choose the incorrect option in the following lists
 - 7.15 Complete the sentences
 - 7.16 Complete the sentences with the correct form
 - 7.17 Complete the sentences
 - 7.18 Complete the sentences with one suitable word
 - 7.19 Write sentences to explain each situation
 - 7.20 Decide if the following actions need Make or Do
 - 7.21 Cuestionario: Objetivos didácticos_Unit 7
- 8 Reported Speech, Reported questions, indirect questions and phrasal verbs with up
 - 8.1 Complete the sentences using words from the box
 - 8.2 Phrasal verbs with up
 - 8.3 Reported Speech
 - 8.4 Watch the video and read the script
 - 8.5 Change the sentences below into reported speech
 - 8.6 Choose one of these sentences to complete each of the sentences below using reported speech
 - 8.7 Rewrite the following questions into reported or indirect
 - 8.8 Read the texts then try and guess which country they refer to
 - 8.9 Put one word in each of the spaces to form compound nouns
 - 8.10 Listen to these messages and complete the notes below
 - 8.11 Put the following sentences into reported speech
 - 8.12 Which of these verbs can be used to complete the sentences below
 - 8.13 Phrasal verbs with up
 - 8.14 Complete the sentences with words you have learnt in this unit
 - 8.15 Match the verbs from the list with the definitions
 - 8.16 Complete the sentences with the correct form of the given verb
 - 8.17 Put the following into reported speech
 - 8.18 Make a new sentence from the first question
 - 8.19 Cuestionario: Objetivos didácticos_Unit 8
- 9 Revision of tenses phrasal verbs with out
 - 9.1 Choose the most appropriate word in the following sentences
 - 9.2 Phrasal verbs with out
 - 9.3 Watch the video and decide whether the following statements are true or false
 - 9.4 Watch the video again and read the script
 - 9.5 Find words in the text which mean
 - 9.6 Find in the text the phrasal verbs which mean the following
 - 9.7 Fill in the missing forms of the verb EAT in the table below
 - 9.8 Can you remember the following verbs
 - 9.9 Correct the mistakes in the following sentences
 - 9.10 Read the text below
 - 9.11 Find words in the text that mean

- 9.12 Answer the following questions
- 9.13 Put one of the following verbs in each space
- 9.14 Listen to part one of the listening
- 9.15 Listen to part two of the listening
- 9.16 Choose the correct form of the verbs between brackets
- 9.17 Read the text and decide if the statements are true or false
- 9.18 Select the best option given in the following sentences
- 9.19 Choose the correct form of the verbs
- 9.20 Complete the following sentences with a verb from the list
- 9.21 Select the best option
- 9.22 Give some advice for the following problems
- 9.23 Rewrite these sentences using the correct form
- 9.24 Make each sentence into a question by adding the correct tag
- 9.25 Cuestionario: Objetivos didácticos_Unit 9
- 9.26 Cuestionario: Cuestionario final