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A top-down photograph of a wooden desk. In the center is a large, unfolded map. To the left is a silver laptop displaying a grid of travel photos. Above the laptop is a small potted plant. To the right of the map is a black camera with a strap. Below the map, a person's hands are visible; one hand holds a pen and is writing in a notebook, while the other hand holds a small white cup. There are also some sticky notes and a pen on the desk.

FORMACIÓN

Catálogo de Cursos

INGLES NIVEL ALTO II

Sector: HOSTELERIA

CONVOCATORIA ABIERTA. Si está interesado en este curso, por favor, consulte las fechas.

Lugar Impartición: POR DETERMINAR

Modalidad: JORNADA PRESENCIAL

Duración: 4.00 horas

Objetivos:

El objetivo de este curso es el mantenimiento de un elevado nivel de inglés para aquellas personas que tienen un nivel intermedio-alto. Los alumnos entenderán textos, diálogos, y formas gramaticales más complejas.

Contenidos:

- 1 Revision of level 3 grammar
 - 1.1 Vocabulary to do with prisons and punishment
 - 1.2 Complete the text by choosing the best option
 - 1.3 Match each of the following criminals with the crime they commit
 - 1.4 Complete the following sentences
 - 1.5 Expressing probability, possibility, certainty - present and future
 - 1.6 Expressing probability, possibility, certainty - past
 - 1.7 Complete the sentences
 - 1.8 Purpose using - so that
 - 1.9 Watch the video and answer the questions
 - 1.10 Watch the video, read the script and fill in the gaps
 - 1.11 Read the letter and correct the mistakes
 - 1.12 Listen and fill in the missing information
 - 1.13 Check your answers
 - 1.14 Fill in the gaps with the appropriate verb
 - 1.15 Choose the correct adjective
 - 1.16 Fill in the gaps with the correct word
 - 1.17 Match sentences to the correct response
 - 1.18 Rewrite the sentences using the correct form
 - 1.19 Choose the correct verb
 - 1.20 Rewrite part a of the text below in reported speech
 - 1.21 Rewrite part b of the text below in reported speech
 - 1.22 Cuestionario: objetivos didácticos_unit 1
- 2 The passive, adjectives with numbers, plural expressions with singular verbs
 - 2.1 Vocabulary for food containers and packaging
 - 2.2 Adjectives with numbers
 - 2.3 Grammar help box - the passive
 - 2.4 Grammar help box
 - 2.5 The passive

- 2.6 Watch the video and complete the script using passives
- 2.7 Match the following passives with the appropriate tense
- 2.8 Complete the text using the passive form of the verbs in brackets
- 2.9 Read the following article
- 2.10 Answer the following questions
- 2.11 Look at the following sentences and change them into passive voice
- 2.12 Look at the list of sounds and match each of them with an item
- 2.13 Choose the correct form of the verb, active or passive
- 2.14 Theatre vocabulary. put the correct word in the gap
- 2.15 Rewrite the following active sentences in their passive form
- 2.16 A new airport is under construction in your town
- 2.17 Fill in the gaps with a suitable word
- 2.18 Choose the correct preposition to complete the phrasal verb
- 2.19 Rewrite the following text using the passive voice
- 2.20 Cuestionario: objetivos didácticos_unit 2

3 Defining and non-defining relative clauses and all and whole

- 3.1 Complete the sentences
- 3.2 Complete the postcard with the words from the list
- 3.3 Relative clauses
- 3.4 All and whole
- 3.5 Grammar help box - relative clauses
- 3.6 Watch the video then read the script
- 3.7 Read the text below and add the relative clauses
- 3.8 Find words in the text for the following
- 3.9 Listen to the questions and choose the correct answer
- 3.10 Talking about feelings
- 3.11 Fill in the gap with the correct relative pronoun
- 3.12 Fill in the gap with the correct relative pronoun
- 3.13 Select the correct word to complete the expression
- 3.14 Add commas where necessary
- 3.15 Fill in the gaps with an appropriate adjective
- 3.16 Put the words in brackets in their correct forms
- 3.17 Change the non-defining relative clauses into defining
- 3.18 Cuestionario: objetivos didácticos_unit 3

4 Verbs followed by gerunds or infinitives, like, as and own

- 4.1 Match these words to the definitions
- 4.2 Do you know the following
- 4.3 Like and as
- 4.4 Own - my own, on my own
- 4.5 Put the interview below in the correct order
- 4.6 Grammar help box
- 4.7 Use gerunds or infinitives of the verbs
- 4.8 Put the following verbs in the correct box
- 4.9 Read the following article and fill in the spaces
- 4.10 Listen and complete the sentences with gerunds or infinitives
- 4.11 Look at the following proverbs
- 4.12 Gerund or infinitive. choose the correct word
- 4.13 Put the correct word in the gap
- 4.14 Choose the correct meaning of each sentence
- 4.15 Fill in the gap with the correct verb in gerund or infinitive form
- 4.16 Put the correct adverb in the gap
- 4.17 Fill in the gaps with the correct word(s)
- 4.18 Cuestionario: objetivos didácticos_unit 4

5 Phrasal verbs

- 5.1 Match the parts of the house
- 5.2 Where would you normally find these household items
- 5.3 Match the definitions with the type of house
- 5.4 On time - in time
- 5.5 Vocabulary
- 5.6 Grammar help box
- 5.7 Watch the video then read the script
- 5.8 Complete these sentences from the video using phrasal verbs
- 5.9 Look at these phrasal verbs which featured in the video
- 5.10 Rewrite the following sentences using phrasal verbs and pronouns
- 5.11 Read the text, find the mistakes and remove them
- 5.12 Listening t5
- 5.13 Read the scripts to check your answers
- 5.14 Replace the euphemisms with words from the box
- 5.15 Phrasal verbs
- 5.16 Fill in the gap with the correct particle from the box
- 5.17 Fill in the gap with the correct form of the phrasal verb get ready
- 5.18 Put the time expressions next to their meanings
- 5.19 Match the correct expression from the box with its meaning in brackets
- 5.20 Choose the correct phrasal verb
- 5.21 Cuestionario: objetivos didácticos_unit 5

- 6 Future perfect, future continuous, future forms
 - 6.1 Choose words from the box to complete the sentences below
 - 6.2 Match the following definitions to the correct words
 - 6.3 Would you expect to find the following in a street in a normal town centre
 - 6.4 Future continuous and future perfect
 - 6.5 Watch the video and read the script
 - 6.6 Complete the following sentences from the video
 - 6.7 Read this text about Sharon
 - 6.8 Listen and choose the correct answer
 - 6.9 Listen, read the script and check your answers
 - 6.10 Choose the correct tense, future continuous or future perfect
 - 6.11 Put the verb in the correct form
 - 6.12 Match the opposites
 - 6.13 Fill in the gap with an appropriate word
 - 6.14 Choose the correct phrasal verb
 - 6.15 Fill in the gap with the correct preposition
 - 6.16 Cuestionario: objetivos didácticos_unit 6

- 7 Third conditional, introducing and expressing conditionals, mixed conditionals and a different use of would
 - 7.1 Put the fields listed in the box under the correct heading
 - 7.2 Match the words with the definitions
 - 7.3 Use words from the box to complete the sentences
 - 7.4 Third conditional review
 - 7.5 A different use of would
 - 7.6 Vocabulary
 - 7.7 Watch the video and read the script
 - 7.8 Complete the following conditional sentences from the video
 - 7.9 Grammar help box
 - 7.10 Read the text below and complete it with the following words
 - 7.11 Complete the following sentences about Mark
 - 7.12 You will hear five people talking about things that they regret
 - 7.13 Listen again, read the script and check your answers
 - 7.14 Match each item with the corresponding state and a short sentence
 - 7.15 Choose the correct phrase to complete the sentence

- 7.16 Choose the correct tense
- 7.17 Fill in the gap with the correct word
- 7.18 Complete the sentences with the correct modal verbs
- 7.19 Choose the correct words to fill in the gaps
- 7.20 Fill in the gap with an appropriate modal verb
- 7.21 Cuestionario: objetivos didácticos_unit 7

8 Have or get something done, order of adjectives, past tense and embedded questions

- 8.1 Complete the following questionnaire
- 8.2 Vocabulary
- 8.3 Past tenses used for distancing
- 8.4 Embedded questions
- 8.5 To have - get something done
- 8.6 Decide whether the following statements are true or false
- 8.7 Read the script and check your answers
- 8.8 Grammar help box
- 8.9 Put the following adjectives in an appropriate order
- 8.10 Complete the text with the correct word
- 8.11 Answer the questions about the text
- 8.12 Listen to these six people talking about different objects
- 8.13 Read the script and check your answers
- 8.14 Choose the correct past participle
- 8.15 Rewrite the sentences using the given word
- 8.16 Put the adjectives in the correct position
- 8.17 Fill in the gaps with the correct particles
- 8.18 Add a letter to make the correct word
- 8.19 Fill in the gaps with an appropriate word
- 8.20 Cuestionario: objetivos didácticos_unit 8

9 Relative clauses, wish and some other uses of rather

- 9.1 Match the correct definitions to these idiomatic expressions
- 9.2 Complete the sentences below with the words from the box
- 9.3 I wish - if only i - i'd rather
- 9.4 Grammar
- 9.5 Some other uses of rather
- 9.6 Watch the video and read the script
- 9.7 Watch the video again and complete the following sentences
- 9.8 Put the verbs in the correct form
- 9.9 Say whether these statements are true or false
- 9.10 Complete this text by putting these relative clauses in the correct place
- 9.11 Listen and complete these sentences
- 9.12 Listen again and check your answers
- 9.13 A collection of strange and silly english words
- 9.14 Choose the correct form of the verb
- 9.15 Rewrite the following sentences using the given word
- 9.16 Choose the correct word
- 9.17 Write ten words that match these definitions
- 9.18 Choose the correct phrasal verb
- 9.19 Fill in the gaps with a suitable word or words
- 9.20 Cuestionario: objetivos didácticos_unit 9
- 9.21 Cuestionario: cuestionario final